TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book

Arab Republic of Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH



Primary Three
Student's Book
First Term

3

2015 - 2016

TIME FOR ENGLISH 3

STUDENT'S BOOK

PRIMARY THREE

First Term

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2015 - 2016

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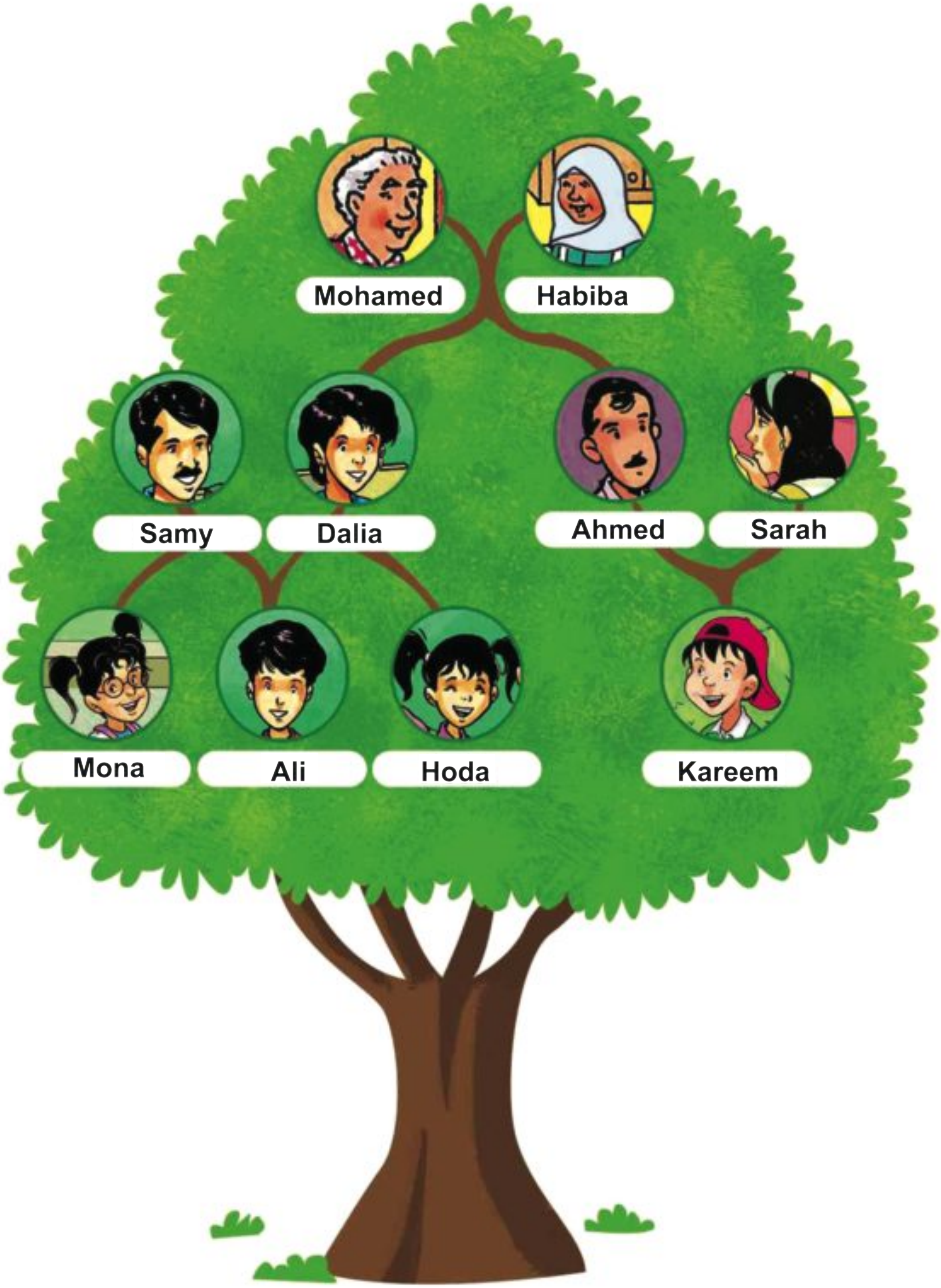
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Cover Design: Hany Saleh

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Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do you Remember?	introduce oneself give personal information			
1	At Home with Mona	ask and tell age ask about people identify people identify speakers in a conversation	write short sentences read short sentences vocabulary: family members	distinguish between sounds of letters: j & y associate sound of letters with written form	Who's he/she? He / She's ...
2	In the Classroom	ask & tell about days of the week describe what one/someone else is doing identify speakers in a conversation	write short sentences read short sentences vocabulary: actions	distinguish between sounds of letters: l & r associate sound of letters with written form	I'm ... ing (Present continuous)
3	At a Birthday Party	give a gift birthday greetings express & receive gratitude describe what one/others are doing identify speakers in a conversation	write short sentences read short sentences vocabulary: actions	distinguish between sounds of letters: c, q, -ck and -x associate sound of letters with written form	What's this / that? It's a ...
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		
4	At the Shop Window	have telephone conversations ask what someone is doing identify speakers in a conversation	write short sentences read short sentences vocabulary: actions	identify sound of long a associate sound of letters with written form	What's he/she doing? What are you / they doing? He / She's ... They're ...
5	At the Airport	ask personal information give compliments express gratitude ask & state the time identify speakers in a conversation	write short sentences read short sentences vocabulary: numbers 13-50	identify sound of long e associate sound of letters with written form	What time is it? It's ...
6	At the Flower Shop	ask where someone lives express where one lives express likes agree identify objects identify speakers in a conversation	write short sentences read short sentences vocabulary: colours	identify sound of long i associate sound of letters with written form	This / That ... These / Those ...
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		


Mohamed
Habiba
Samy
Dalia
Ahmed
Sarah
Mona
Ali
Hoda
Kareem

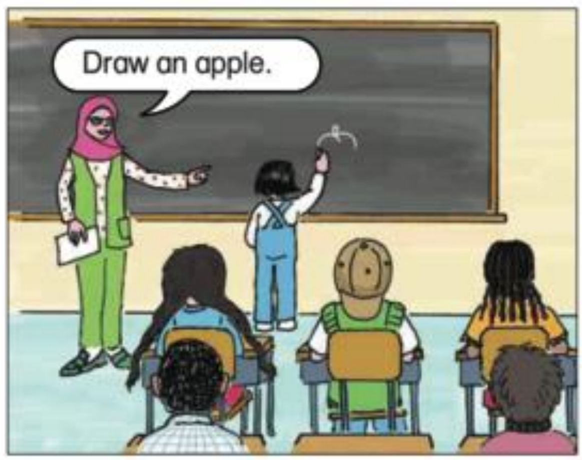
Classroom Language

Listen and do the actions.

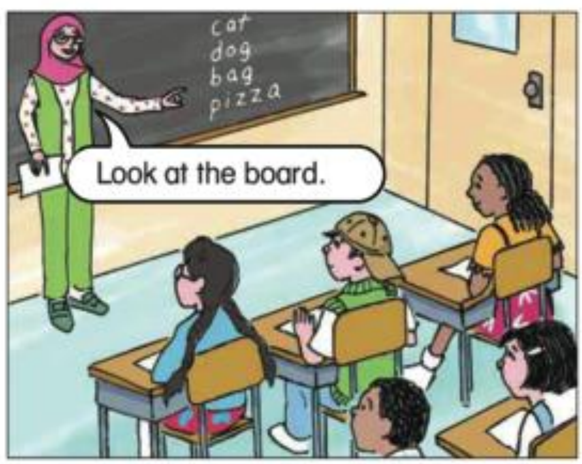










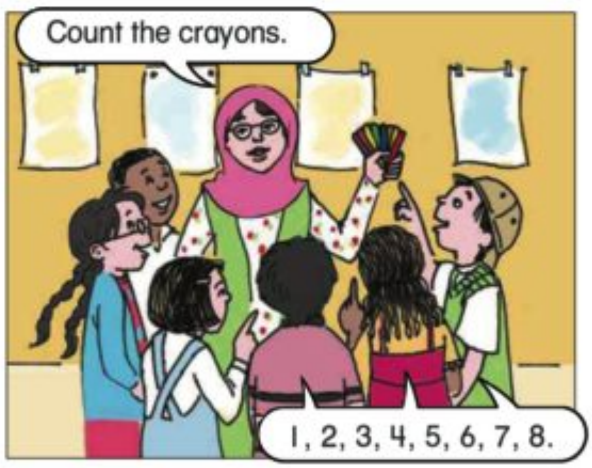


Classroom Language







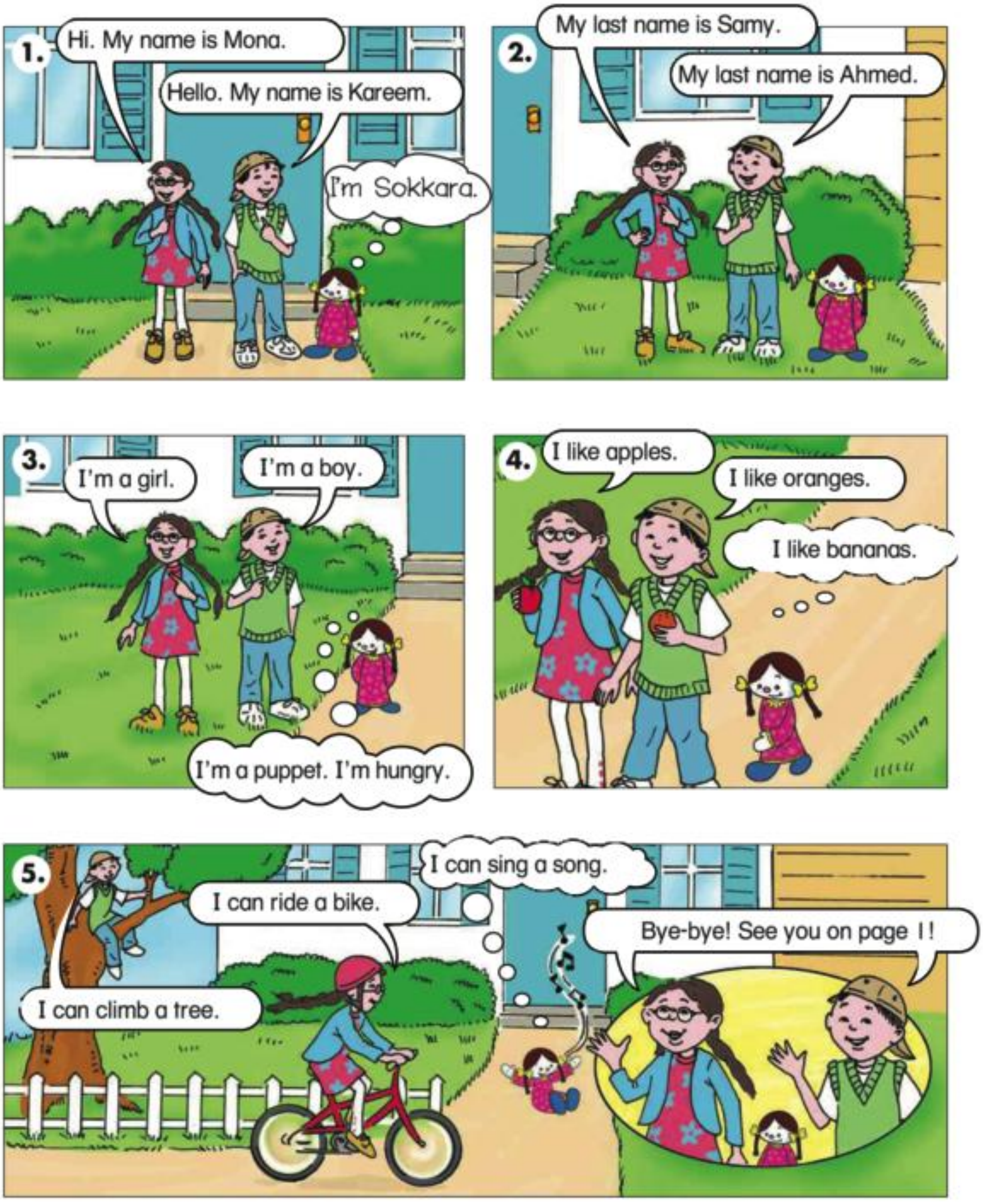






Do You Remember?

Listen and point.



Do You Remember?

Look and match.

1.



- I like apples.
- My name is Mona.
- I'm a boy.
- I can climb a tree.
- My last name is Ahmed.

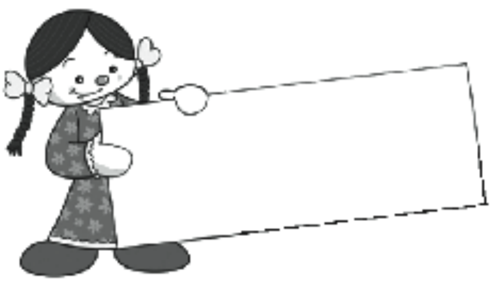
2.



- My last name is Samy.
- I'm a girl.
- My name is Kareem.
- I can ride a bike.
- I like oranges.

Do You Remember?

A. **Your turn. Draw a picture of yourself and write.**

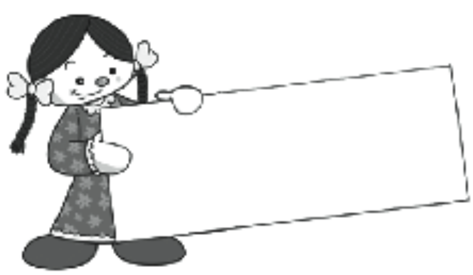


What's your first name?

What's your last name?

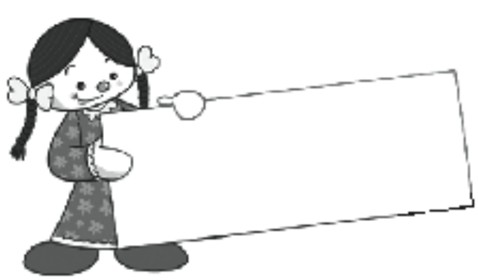
What's your telephone number?

B. **Your turn. What do you like? Draw and write.**



I like .

C. **Your turn. What can you do? Draw and write.**



I can .

1 At Home with Mona

Conversation Time

A. Listen and repeat.



How old are you?

I'm ten. How old are you?

I'm six.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. mother
2. father
3. sister
4. brother
5. grandmother
6. grandfather

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A. Listen and repeat.

Who's	**he?** / **she?**	**He's my father.** / **She's my mother.**

Who's = Who is

He's = He is | She's = She is

B. Listen and repeat. Then practise with a partner.

1. Who's she?
She's my sister.



2. Who's he?
He's my father.



3. Who's she?
She's my grandmother.



4. Who's he?
He's my grandfather.



5. Who's he?
He's my brother.



6. Who's she?
She's my mother.



C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "The Family Song" on page 57.)

Phonics Time

A. Listen and repeat.




jacket


jam


jet




yellow


yogurt


yo-yo

B. Does it begin with the sound **j** or **y** ? Listen and write.

1.  ____

2.  ____

3.  ____

4.  ____

C. Read the words.

1. jam / yam

2. jet / yet

3. jug / yum

D. Look at **C**. Listen and point.

E. Does it begin with **g**, **h**, **j**, or **y** as a sound? Listen and circle.

1. j y
2. g j
3. h y
4. g y
5. j y
6. h j



Conversation Time



A. Look and match.

1. 

2. 

3. 

How old are you? | I'm seven. | I'm nine.

B. Look and write.

1. 

2. 

3. 

4. 

How old are you?

1. I'm ______.
2. ______
3. ______
4. ______

C. Your turn. Draw and write.



______

Word Time


grandmother


grandfather


mother


father


brother


sister

A. Look and circle the word.

1. 
sister
mother

2. 
grandfather
father

3. 
mother
brother

4. 
brother
sister

5. 
grandfather
grandmother

6. 
mother
father

B. Unscramble and write.

1. tisesr — sister
2. bothrer — ______
3. herfat — ______
4. thomer — ______

C. Find and circle.



brosisterpqlgrandmotherdwxfathermograndfatherjebrotherhpomother



Practice Time





A. Look and check (✓) the correct box.

1.



- [x] Who's he?
- [ ] Who's she?

- [ ] He's my grandfather.
- [ ] She's my mother.

2.



- [ ] Who's he?
- [ ] Who's she?

- [ ] He's my brother.
- [ ] She's my sister.

B. Look and write.

1.



Who's ____________________ ?

2.



Phonics time


jam


yellow


jet


yo-yo


jacket

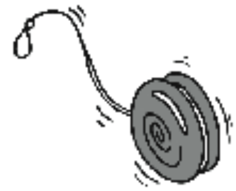

yogurt

A. Does it begin with the sound j or y ? Circle and write.

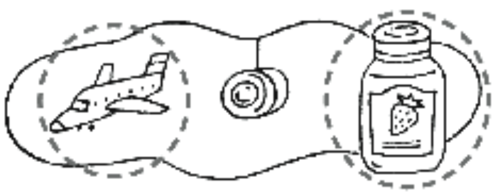
1.  j y

jet

2.  j y

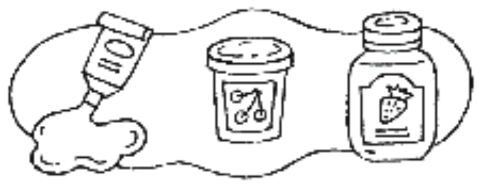
3.  j y

B. Which pictures begin with the same sound? Circle.

1. 

2. 

3. 

4. 

C. Look and match.

1. 

2. 

3. 

4. 

j

y

2 In the Classroom

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.

Is today Monday?

No, it's Tuesday.

Yay! My birthday is on Wednesday.

Cool!



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1.  write
2.  talk
3.  draw
4.  read
5.  sleep
6.  eat

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–63.)



Practice Time

A. Listen and repeat.

I'm **He's** **She's**	**drawing.**

I'm = I am | He's = He is | She's = She is

I'm not **He isn't** **She isn't**	**writing.**

isn't = is not

B. Listen and repeat. Then practise with a partner.

1. She's talking.
She isn't sleeping.



2. He's sleeping.
He isn't talking.



3. I'm reading.
I'm not eating.



4. I'm eating.
I'm not reading.



5. She's writing.
She isn't drawing.



6. He's drawing.
He isn't writing.



C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and chant. (See "He Isn't Reading" on page 57.)

Phonics Time

A. Listen and repeat.

Ll


lamb


leg


lemon

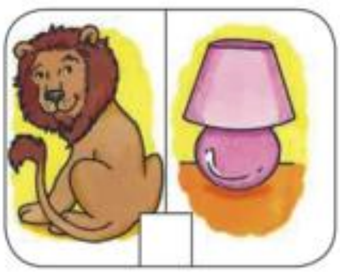
Rr


rabbit

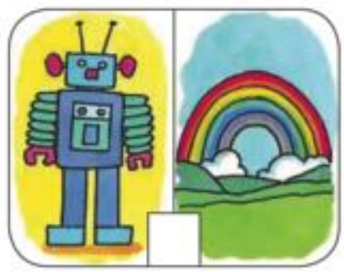

red


run

B. Do they both begin with the same sound? Listen and put ✓ or ✗.

1. 

2. 

3. 

C. Read the words.

1. led
red

2. light
right

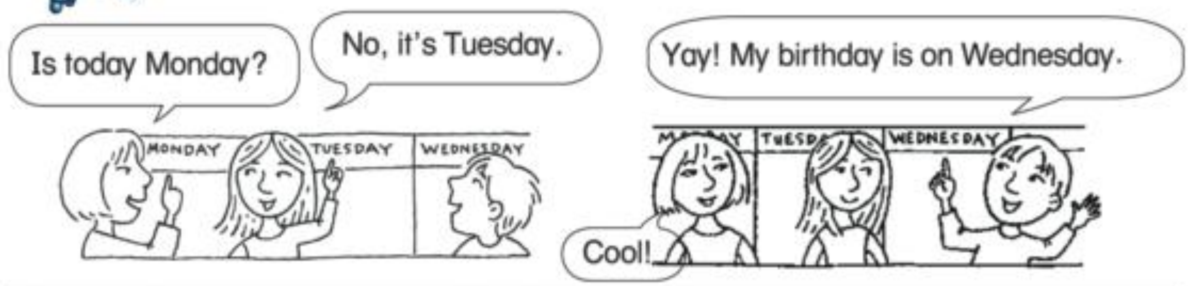
3. lug
rug

D. Look at **C**. Listen and point.

E. Does it begin with the sound **j**, **l**, **r**, or **y** ? Listen and write.

1. ______ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______

2 Conversation Time



A. Read and Match A with B:

A	B
1 Is today	a- is Tuesday.
2- No, it	b- cool !
3- Yay! My birthday is	c- Monday?
	d- on Wednesday.

B. Look and write.

1. 

Is ____________________ ?

2. 

____

3. 

Yay! ____________________

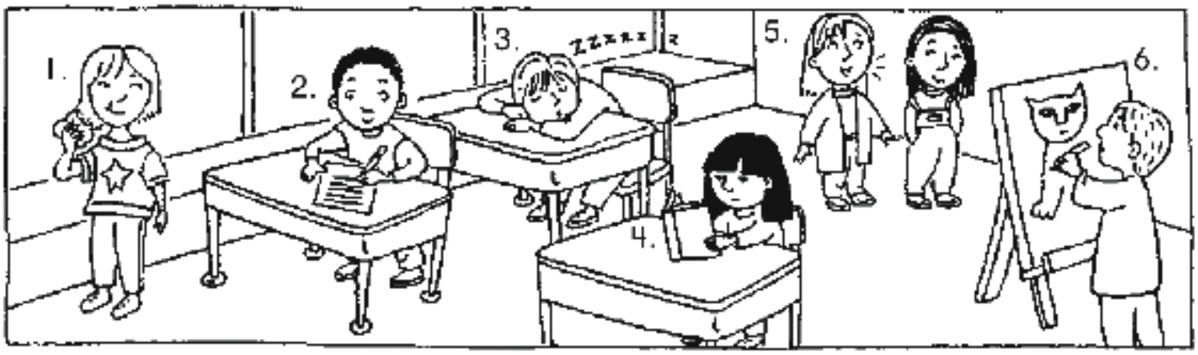
4. 

____

Word Time

					
read	talk	eat	write	sleep	draw

A. Look and circle the word.



1.	2.	3.	4.	5.	6.
eat	read	talk	draw	draw	eat
talk	write	write	eat	talk	sleep
sleep	draw	sleep	read	write	draw

B. Look and write.

1.  ______________________ ______________________ ______________________

2.  ______________________ ______________________ ______________________

3.  ______________________ ______________________

4.  ______________________ ______________________

5.  ______________________

6.  ______________________

Practice Time





A. Look and match.

1. 

2. 

3. 

He's talking.
He isn't writing.

I'm eating.
I'm not sleeping.

She's reading.
She isn't drawing.

B. Look and write.

1. 

2. 

3. 

4. 

Phonics Time


lamb


run


lemon


red


leg


rabbit

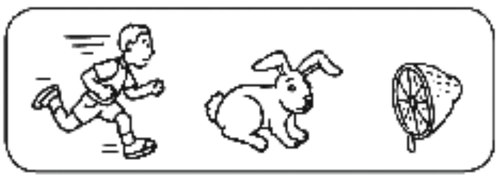
A. Does it begin with the sound l or r ? Circle and write.

1. 
l
r

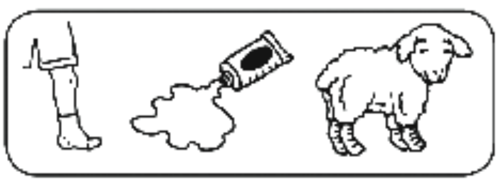
2. 
l
r

3. 
l
r

B. Which picture begins with a different sound? Circle.

1. 

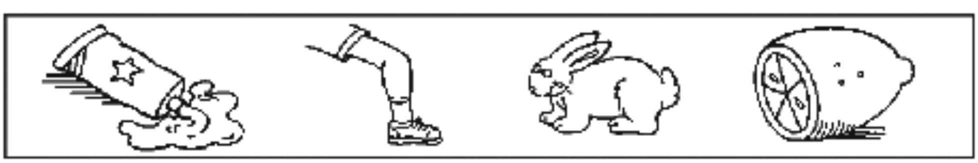
2. 

3. 

4. 

C. Which pictures begin with the letter? Circle.

r 

l 

3 At a Birthday Party

Conversation Time

A. Listen and repeat.


This is for you.


Happy birthday.


Thanks.


You're welcome.
Open it.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

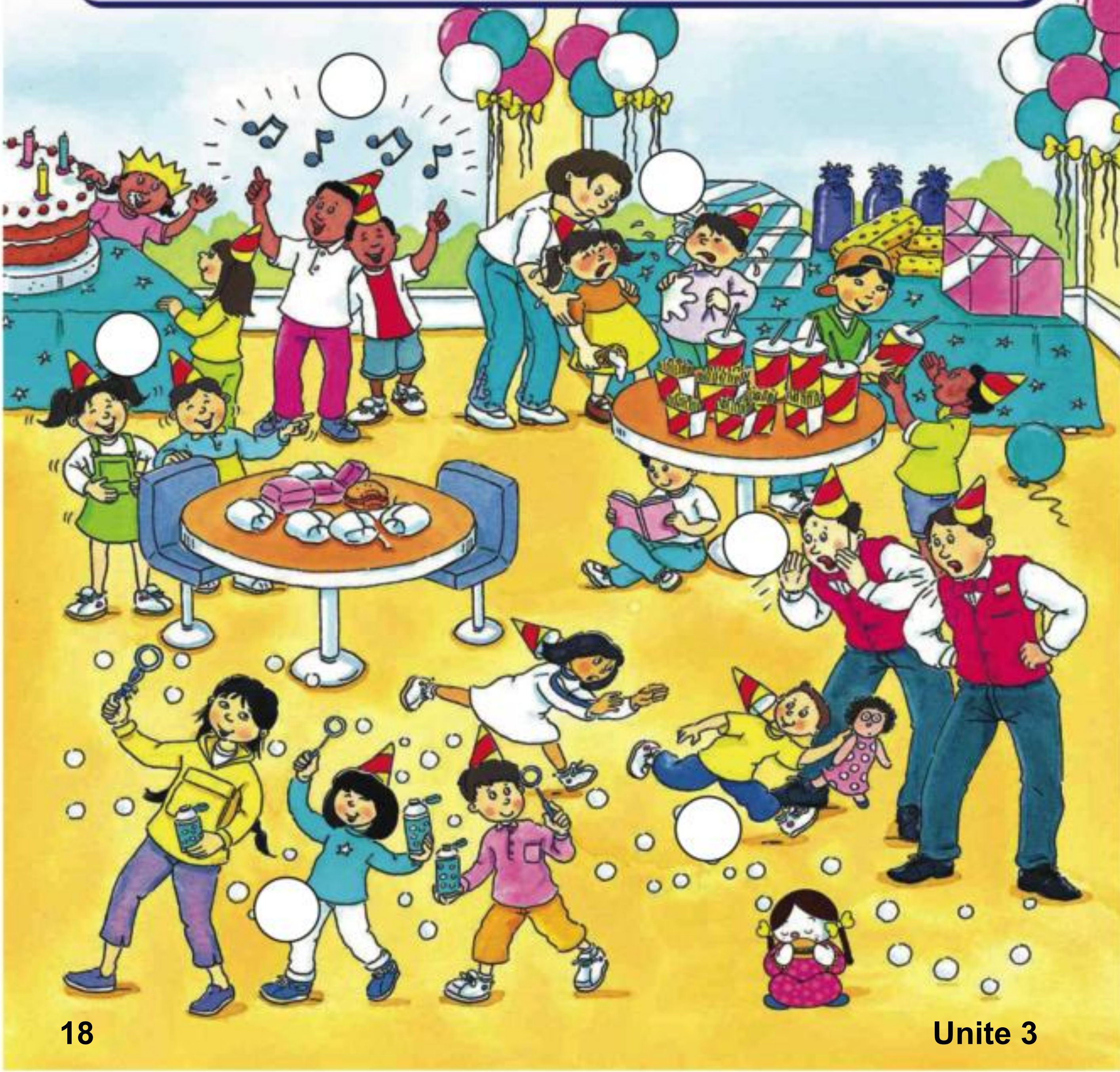
1.  cry
2.  sing
3.  shout
4.  run
5.  laugh
6.  walk

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A. Listen and repeat.

We're **You're** **They're**	**singing.**

We're = We are
You're = You are
They're = They are

We **You** **They**	**aren't**	**crying.**

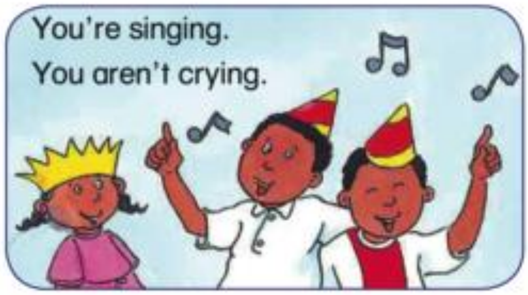
aren't = are not

B. Listen and repeat. Then practise with a partner.

1.



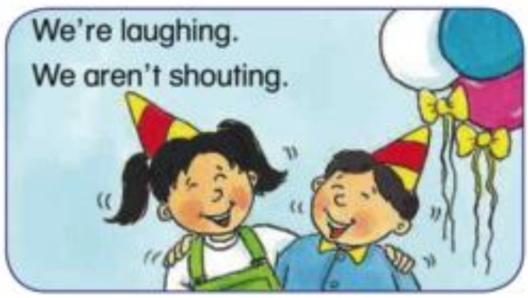
2.



3.



4.



5.



6.



C. Look at page 18. Point to the picture and practise with a partner.

D. Listen and sing along. (See "We're Singing" on page 58.)

Phonics Time

A. Listen and repeat.

Cc



cat

Qq



queen

-ck



du**ck**

-x

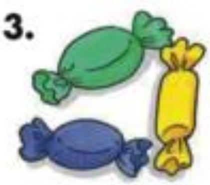


bo**x**

B. Does it begin with the sound **c** or **q** ? Listen and write.

1.  ______

2.  ______

3.  ______

C. Read the words.

1. cat / queen

2. cut / quit

3. sick / six

D. Look at **C.** Listen and point.

E. Does it end with the sound **-ck** or **-x** ? Listen and circle.

1. 
-ck -x

2. 
-ck -x

3. 
-ck -x

4. 
-ck -x



Conversation Time



A Read and Match A with B:

A	B
1- You're	a- it.
2- This is	b- birthday.
3- Open	c-welcome.
4- Happy	d- cup.
	e- for you.

B. Look and write.



1. This

2.

3.

4.

Word Time


run


cry


shout


laugh


walk


sing

A. Look and circle the word.

1. 
cry
shout
run

2. 
shout
laugh
cry

3. 
laugh
cry
sing

4. 
walk
sing
laugh

5. 
shout
run
walk

6. 
cry
laugh
sing

B. Look and write.



1. walk
2. ______
3. ______
4. ______
5. ______
6. ______

Practice Time



A. Look and circle.

1. 

We're walking.
We aren't running.

We're running.
We aren't walking.

2. 

They're crying.
They aren't laughing.

They're laughing.
They aren't crying.

3. 

They're singing.
They aren't shouting.

They're shouting.
They aren't singing.

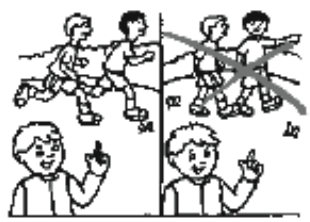
4. 

You're singing.
You aren't walking.

You're walking.
You aren't singing.

B. Look and write.

1. 

2. 

3. 

1. ______________________________

2. ______________________________

3. ______________________________

Phonics Time


box


cat


duck


queen

A. Match and write.

1. -x
2. q
3. -ck
4. c

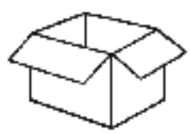





du__ bo__ __ueen __at

B. Circle and write.

1. 
c
q

2. 
-ck
-x

3. 
-ck
-x

4. 
c
q

Review 1

Story Time

Sokkara's World

A. Listen and repeat.



To be continued...

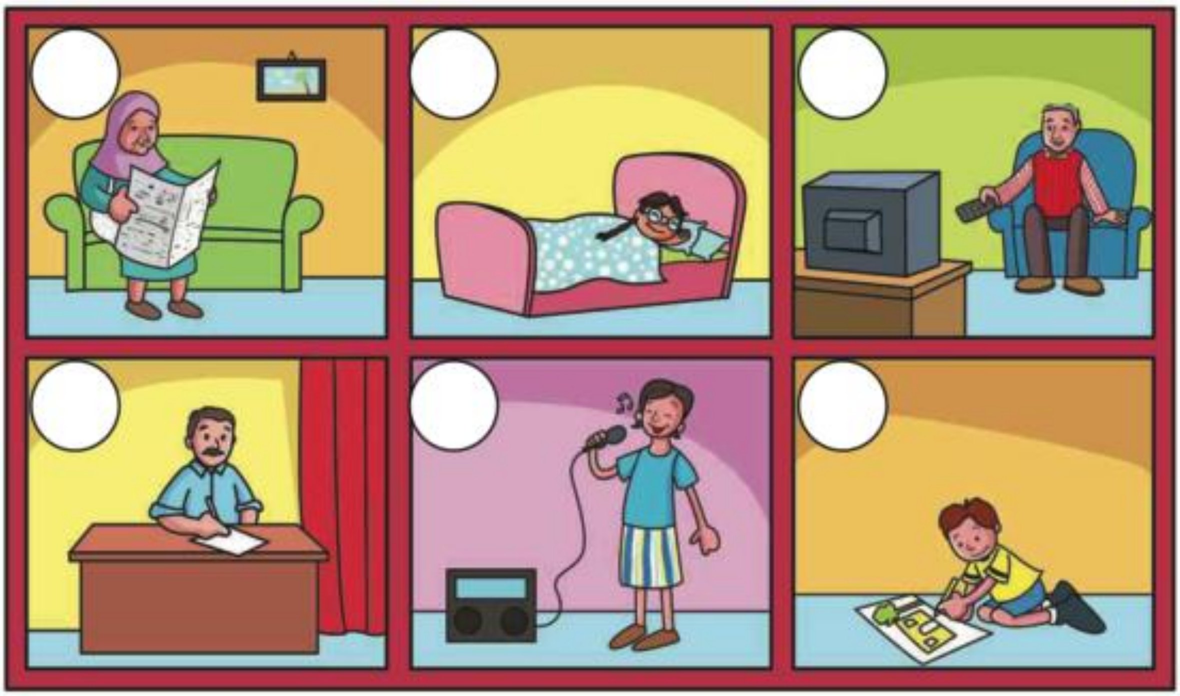
B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Listen and find the picture. Write the number.



B. Listen and circle.

1. jet yellow **2.** fox duck **3.** cat queen

4. leg red **5.** yo-yo jam **6.** rabbit lamb

C. Listen and find the picture. Write the number.











Review 1

A. Look and match.

1.


How old are you? • • No, it's Tuesday.

2.


Thanks. • • I'm six.

3.


Is today Monday? • • You're welcome. Open it.

B. Find and circle.

1. 
2. 
3. 
4. 

p	q	r	s	l	e	e	p	n	l	t	s	n	r	e	a	d
s	e	r	m	v	w	w	a	l	k	a	g	m	a	r	d	p
a	p	p	s	i	s	t	r	u	n	b	r	o	s	i	n	g
h	s	h	o	u	t	t	h	s	p	c	w	r	i	t	e	n

5. 
6. 
7. 

Review 1

A. Look and write.

1. 

Who's ?

2. 

We're .

3. 

She's .

B. Look at the pictures and unscramble the words.

1. 

eolmn

2. 

neuqe

3. 

ukdc

4. 

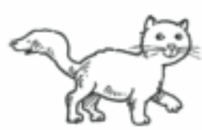
bitrba

5. 

obx

6. 

ajm

7. 

atc

8. 

oy-yo

4 At the Shop Window

Conversation Time

A. Listen and repeat.

Hello?

Hello. May I speak to Hisham, please?

Sure! Hold on.

No problem.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1.  get dressed
2.  eat breakfast
3.  walk to school
4.  study English
5.  watch TV
6.  take a shower

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.

(See pages 60–62.)



Practice Time

A. Listen and repeat.

What's	**he / she / it**	**doing?**

What's = What is

He's / She's / It's	**walking to school.**

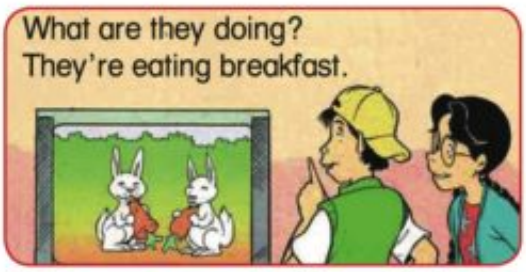
He's = He is | She's = She is | It's = It is

What are	**you / they**	**doing?**

We're / They're	**walking to school.**

We're = We are | They're = They are

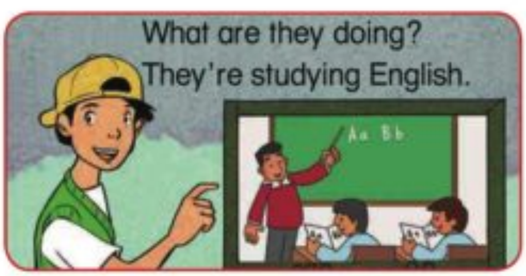
B. Listen and repeat. Then practise with a partner.

1. 

2. 

3. 

4. 

5. 

6. 

C. Look at page 30. Point to the picture and practise with a partner.

D. Listen and sing along. (See "What's He Doing?" on page 58.)

Phonics Time

A. Listen and repeat.





May


rain

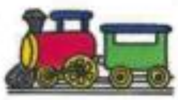
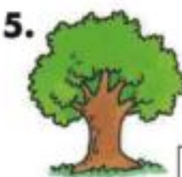

cake


play


paint


lake

B. Does it have **long a**? Listen and put ✓ or ✗.

1.  ☐
2.  ☐
3  ☐
4.  ☐
5.  ☐

C. Read the words.

1.	2.	3.	4.
day say	maid paid	game name	date late

D. Look at C. Listen and point.

E. Listen and circle.

1. grape tape 2. train brain 3. day say 4. bake make

4 Conversation Time



A. Look and write.



1. ?

Hold Hello Help

2. Hello. May I to Hisham, please?

Sing Shout Speak

3. ! Hold on.

Sea Sure Soup

4. No .

problem pencil please

B. Look and write.

1.  Hello?
2.  Mona ?
3. 
4. 

Word Time


get dressed


eat breakfast



study English


watch TV


walk to school


take a shower

A. Circle and write.

1. 
eat
dressed
get

get dressed

2. 
walk
TV
watch

3. 
walk
to school
write

4. 
take
a shower
talk

5. 
eat
breakfast
get

6. 
sing
English
study

B. Unscramble and write.

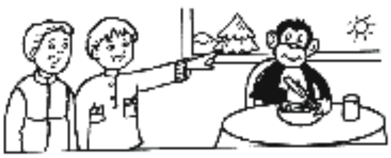
1. dusty shEglin
2. tea krabstafe
3. teg sedrsde
4. whact VT
5. kate a howers
6. lawk ot hocsol

Practice Time



A. Look and match.

1. 

2. 

3. 

What's she doing?
She's watching TV.

What are you doing?
We're studying English.

What's it doing?
It's eating breakfast.

B. Look and write.

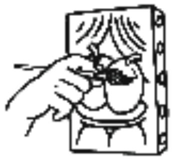
1. 

2. 

Phonics Time



May



paint



play



lake



cake



rain

A. Match and write.

1. P_ _nt
2. c_k_
3. pl_ _
4. l_k_
5. M_ _
6. r_ _n

a_e ai ay

B. Circle and write.

1.  c aik / ake
2.  p aint / aynt
3.  pl ay / ae

C. Does it have long a? Look and circle.



5 At the Airport

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Where are you from?

I'm from France.

Oh. You speak English very well.

Thank you very much.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

13	14	15	16	17	18
thirteen	fourteen	fifteen	sixteen	seventeen	eighteen
19	20	25	30	40	50
nineteen	twenty	twenty-five	thirty	forty	fifty

B. Listen and write the letter.

20 ____ 17 ____ 50 ____ 40 ____ 15 ____ 13 ____ 25 ____ 18 ____

C. Listen and point.

D. Write the words. (See pages 60–62.)



Practice Time

A. Listen and repeat.



What time	**is it ?**	**It's**	**one o'clock.** **two fifteen.**

B. Listen and repeat. Then practise with a partner.

1. What time is it ?
It's ten fifteen.



2. What time is it ?
It's eleven forty-five.



3. What time is it ?
It's twelve twenty-five.



4. What time is it ?
It's one thirty.



5. What time is it ?
It's two o'clock.



6. What time is it ?
It's three fifty-five.

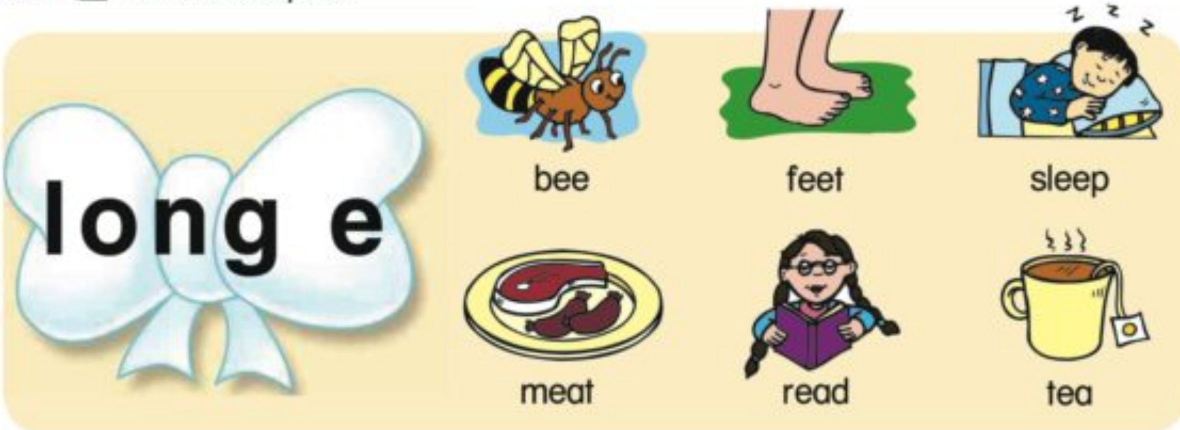


C. Look at page 38. Point to the clocks and practise with a partner.

D. Listen and sing along. (See "What Time Is It?" on page 59.)

Phonics Time

A. Listen and repeat.



B. Do they both have **long e**? Listen and put ✓ or ✗.

1. 

2. 

3. 

4. 

C. Read the words.

1.	2.	3.	4.
feed seed	sheep sleep	bean clean	meat seat

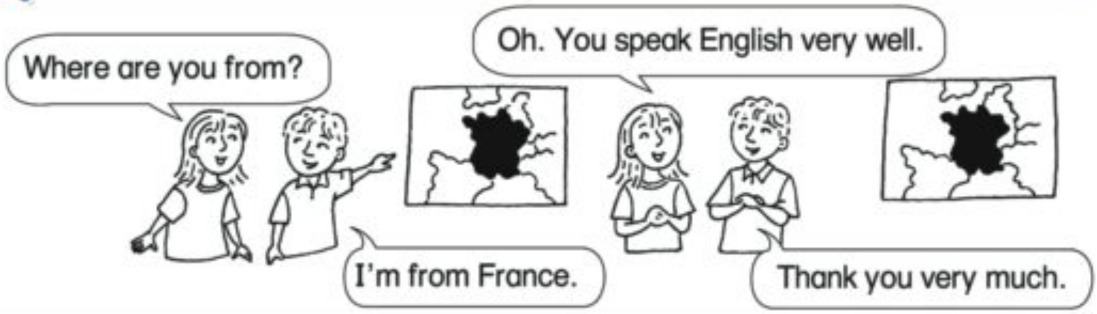
D. Look at C. Listen and point.

E. Listen and match.

1	2	3	4	5	6
bake	pay	beak	bait	pea	beet



Conversation Time



A. Circle and write.



1. Where are you ________ ?

France from five

2. ________ from France.

I'm I It's

3. Oh. You ________ English very well.

sleep sick speak

4. Thank you very ________ .

meet much mother

B. Unscramble and write.

1. 

from / Where / you / ? / are

____

2. 

France / . / from / I'm

____

Word Time

13	thirteen	14	fourteen	15	fifteen
16	sixteen	17	seventeen	18	eighteen
19	nineteen	20	twenty	25	twenty-five
30	thirty	40	forty	50	fifty

A. Look and circle the word

1. 
fifteen
fourteen
sixteen

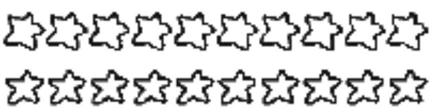
2. 
twenty
seventeen
nineteen

3. 
twenty-five
nineteen
eighteen

B. Count, match, and write.

1.  • • 16

2.  • • 20

3.  • • 17

C. Look and write.

1. 

2. 

3. 

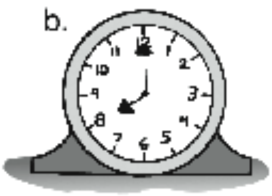




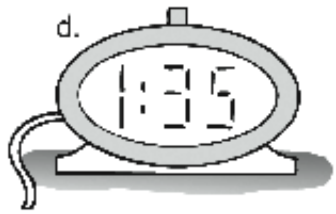
A. Look and write the letter.

What time is it?

a.

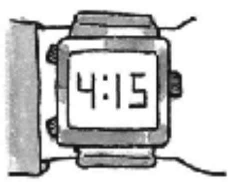

b.


c.


d.


1. ________ It's one thirty-five.
2. ________ It's eleven fifty.
3. ________ It's eight o'clock.
4. ________ It's seven forty-five.

B. Look and write.

1.


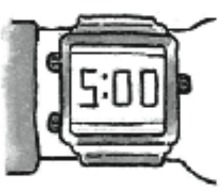
What ____________________ ?

____

2.


____

____

3.


____

____

Phonics Time

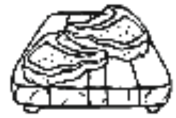

sleep


bee

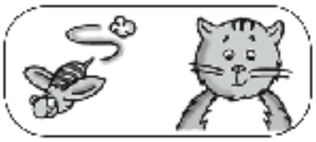
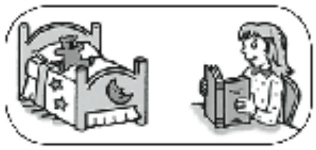

feet


tea

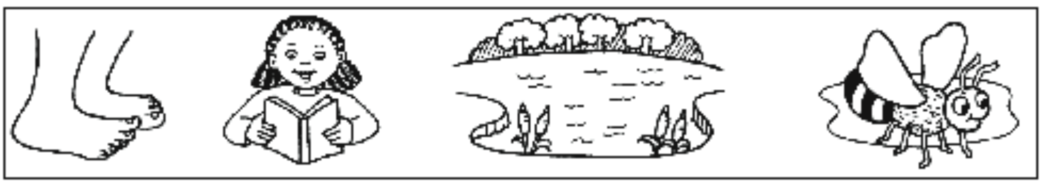
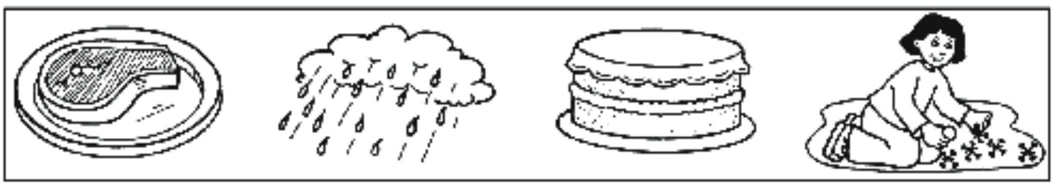

read


meat

A. Which picture has long e? Look and circle.

1. 
2. 
3. 

B. Which picture has a different long vowel sound? Circle.

1. 
2. 

C. Circle and write.

1.  ee ea
bee

2.  ee ea

3.  ee ea

4.  ee ea

5.  ee ea

6.  ee ea

6 At the Flower Shop

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Where do you live ?

I live in Giza.

Oh, really ? Me, too.

I like it. It's a nice place.



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. red
2. yellow
3. blue
4. green
5. orange
6. brown
7. white
8. black

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A. Listen and repeat.

This is	**red.**
That's	**a red flower.**

That's = That is

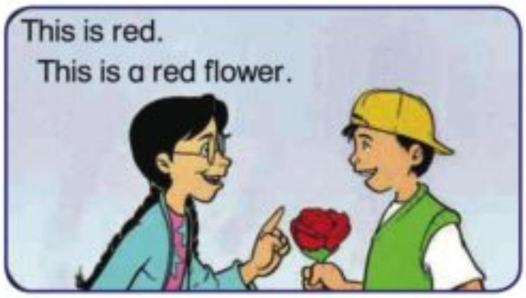
These	**are**	**yellow.**
Those		**yellow flowers.**

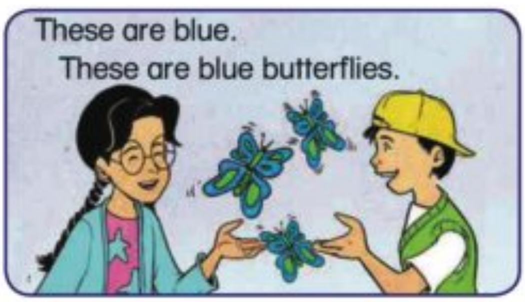
B. Listen and repeat. Then practise with a partner.

1.


2.


3.


4.


5.


6.


C. Look at page 46. Point to the picture and practise with a partner.

D. Listen and chant. (See "The Colour Chant" on page 59.)

Phonics Time

A. Listen and repeat.





bike



five



kite



light



night



tight

B. Does it have **long i**? Listen and **put** ✓ or ✗.

1.  ☐
2.  ☐
3.  ☐
4.  ☐
5.  ☐

C. Read the words.

1. hide / ride
2. fine / nine
3. bike / like
4. night / right

D. Look at C. Listen and point.

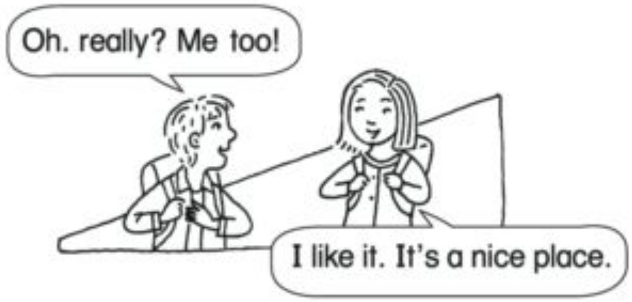
E. Listen and match.

1 2 3 4 5 6

beet mean like mine bite lake

6 Conversation Time





A.Read and Match A with B:

A	B
1- Where do	a- too.
2 – I live	b- nice place.
3- Oh, really? Me	c- you live?
4- It is a	d- I like it.
	e- in Giza.

B. Your turn. Draw and write.



Word Time



yellow blue orange green red black white brown

A. Read and match. Then colour.

1. yellow 2. red 3. green 4. brown 5. blue 6. white



B. Unscramble and write. Then colour.

1. nereg
green

2. erd

3. lewoyl

4. hetwi

5. uleb

6. klabc

7. argneo

8. wornb

Practice Time



A. Look and check (✓) the correct box. Then colour.

1. 
   - ☐ This is red.
   - ☐ Those are red.
2. 
   - ☐ Those are green trees.
   - ☐ That's a green tree.
3. 
   - ☐ These are black birds.
   - ☐ This is a black bird.
4. 
   - ☐ That's an orange flower.
   - ☐ Those are orange flowers.

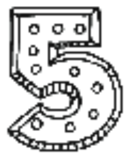
B. Colour and write.

1.  This is a ______ butterfly.
2.  ______
3.  ______
4.  ______

Phonics Time


kite


bike


five

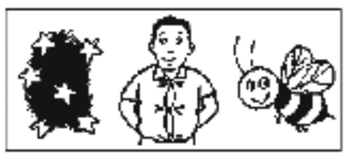

night

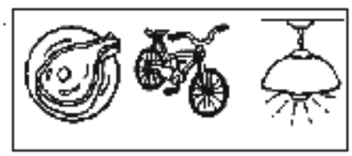

light


tight

A. Which pictures have long i ? Circle.

1. 

2. 

3. 

B. Match and write.

1. n_ _ _t

2. k_t_

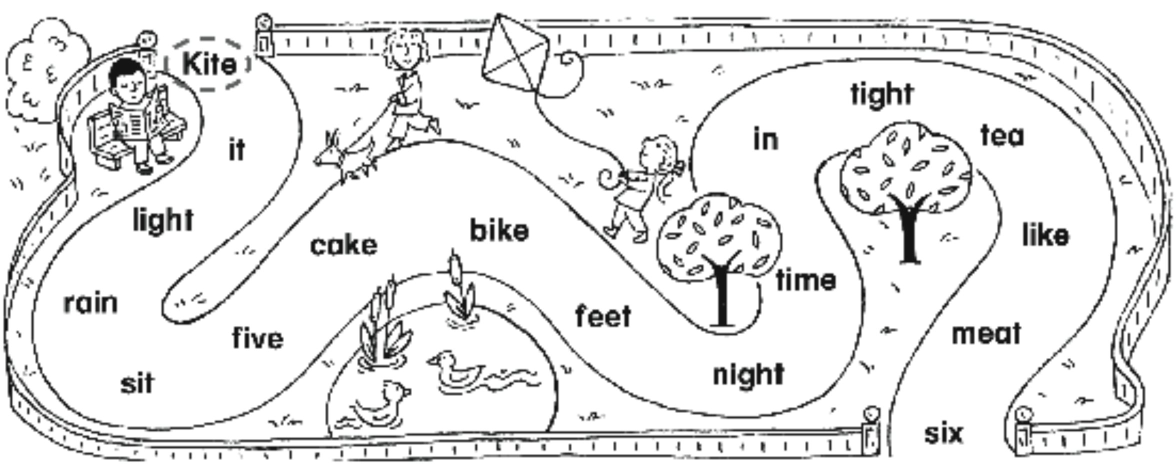
3. f_v_

4. l_ _ _t

i_e

igh

C. Circle and count the long i words.



How many long i words? _______

Review 2

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

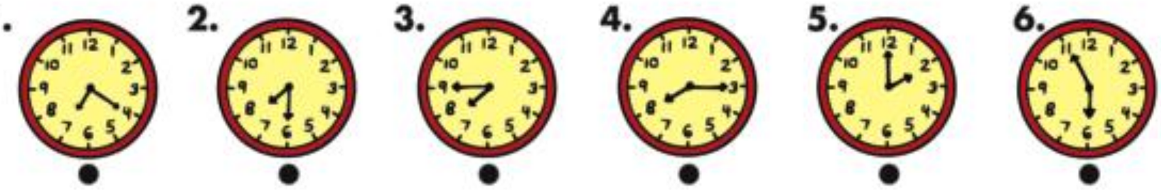
C. Role-play these scenes.

Activity Time



A. Listen and match.

1. 2. 3. 4. 5. 6.





B. Listen and write the time.

1. ___ : ___ 2. ___ : ___ 3. ___ : ___ 4. ___ : ___ 5. ___ : ___ 6. ___ : ___

C. Listen and circle.

1. meal mail
2. tray tree
3. fight feet
4. lake like
5. beak bike
6. main mine

D. Listen and circle ✓ or ✗.

1.



✗ ✓

2.



✗ ✓

3.



✗ ✓

4.



✗ ✓



Review 2

A. Circle the mistakes. Then rewrite.

1. may i speak To hisham, please.

   May I speak to Hisham, please?

2. where Do you Live.

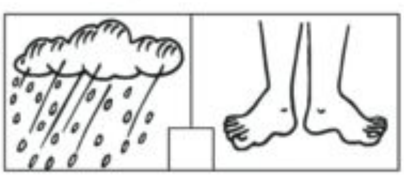
3. thank You Very much?

4. Oh, Really! Me, too?

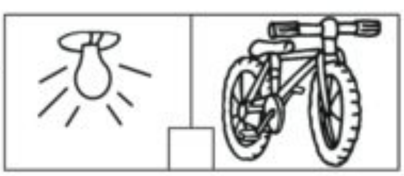
5. sure? hold On?

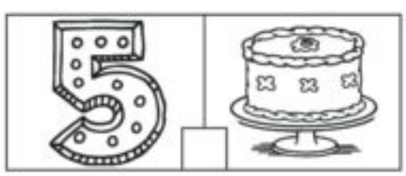
6. where are You from!

B. Do they both have the same long vowel sound? put ✓ or ✗ .

1. 

2. 

3. 

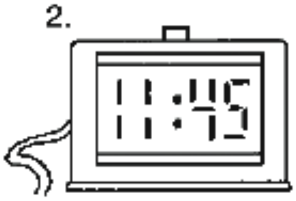
4. 

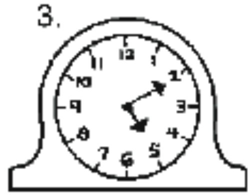
Review 2

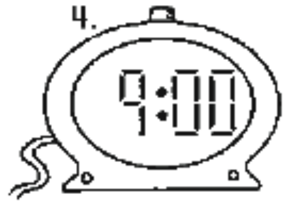
A. Read and write.

What time is it?

1. 

2. 

3. 

4. 

1. It's ____________________.

2. ____________________

3. ____________________

4. ____________________

B. Read and write.

1. 

What are they doing?

____

1. 

____

She's eating breakfast.

C. Colour and write.

1. 

____

2. 

____

Songs and Chants

1 The Family Song

(Melody: Skip to My Lou)



Who's he?
He's my brother.
Who's he?
He's my father.
Who's he?
He's my grandfather.
This is my family.

Who's she?
She's my sister.
Who's she?
She's my mother.
Who's she?
She's my grandmother.
This is my family.

2 He Isn't Reading

He isn't reading.
He isn't reading.
He isn't writing.
He isn't writing.
He isn't reading.
He isn't writing.
He's drawing! He's drawing!

She isn't eating.
She isn't eating.
She isn't talking.
She isn't talking.
She isn't eating.
She isn't talking.
She's sleeping! She's sleeping!





3 We're Singing

(Melody: Old MacDonald)



We're singing! La, la, la!
You're singing now.
We're singing! La, la, la!
You're singing now.
You're crying.
We aren't crying.
You're shouting.
We aren't shouting.
We're singing! La, la, la!
You're singing now.



We're running. Run, run, run!
You're running now.
We're running. Run, run, run!
You're running now.
You're walking.
We aren't walking.
You're laughing.
We aren't laughing.
We're running. Run, run, run!
You're running now.

4 What's He Doing?

(Melody: Clementine)

What's he doing?
What's he doing?
What's Kareem doing now?
He's eating,
He's eating,
He's eating breakfast now.

What's she doing?
What's she doing?
What's Mona doing now?
She's watching,
She's watching,
She's watching TV now.

What are they doing?
What are they doing?
What are Kareem and Mona doing now?
They're studying,
They're studying,
They're studying English now.



5 What Time Is It?

(Melody: Mary Had a Little Lamb)

What time is it?
It's three o'clock.
Three o'clock.
Three o'clock.
What time is it?
It's three o'clock.
It's three o'clock right now.

What time is it?
It's four forty-five.
Four forty-five.
Four forty-five.
What time is it?
It's four forty-five.
It's four forty-five right now.

What time is it?
It's five fifteen.
Five fifteen.
Five fifteen.
What time is it?
It's five fifteen.
It's five fifteen right now.



6 The Colour Chant



This is white.
This is a white dog.
This is white.
This is a white dog.
That's black.
That's a black bird.
That's black.
That's a black bird.

These are orange.
These are orange flowers.
These are orange.
These are orange flowers.
Those are green.
Those are green trees.
Those are green.
Those are green trees.

My Picture Dictionary

Write the words.

B b









C c







D d





E e



18

80

F f



15

50

40

14

G g









I i



J j







K k



L l







M m



N n





O o



P p





Q q



R r











S s

17







16





T t





13

30

20

25

W w











Y y







☑Checklist 1 (Units 1–3)

A. I can say these sentences.

1. ☐ 

Who's she? She's my sister.
Who's he? He's my brother.

2. ☐ 

I'm talking. I'm not eating.
He's sleeping. He isn't reading.

3. ☐ 

You're running. You aren't walking.
They're laughing. They aren't crying.

B. I can say these words.

1. mother  ☐

2. shout  ☐

3. write  ☐

4. grandfather  ☐

5. draw  ☐

6. grandmother  ☐

7. sing  ☐

8. father  ☐

C. I can talk about this picture. ☐



D. I can read these words.

jet	run	cat	jam	leg	duck	box	red
☐	☐	☐	☐	☐	☐	☐	☐

☑ Checklist 2 (Units 4–6)

A. I can say these sentences.

1. ☐



What's she doing? She's taking a shower.
What are they doing? They're eating breakfast.

2. ☐



What time is it?
It's two twenty.

3. ☐



That's red. This is white.
Those are blue. These are green.

B. I can say these words.

1. yellow ☐ 

2. fifty ☐ 

3. brown ☐ 

4. forty-two ☐ 

5. walk to school ☐ 

6. black ☐ 

7. study English ☐ 

8. thirty-six ☐ 

C. I can talk about this picture. ☐



D. I can read these words.

May	**tea**	**bike**	**feet**	**cake**	**night**	**rain**	**bee**
☐	☐	☐	☐	☐	☐	☐	☐

Word List

The numbers to the right of the entries indicate the page on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

Word List

UNIT 2 Revision

A. Listen and write the number.

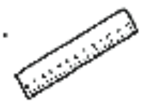
__ Cool!

__ Is today Monday?

__ No, it's Tuesday.

__ Yay! My birthday is on Wednesday.

B. Does it begin with the sound l or r? Listen and match.

1. 
2. 
3. 
4. 
5. 
6. 

L l **R r**

C. Unscramble and write.

1.  s e l p e ______________
2.  e d a r ______________
3.  r i e t w ______________
4.  d w a r ______________

D. Look and write.

1.  

I'm ______________________.

____

2.  

She's ______________________.

____

UNIT 3 Revision

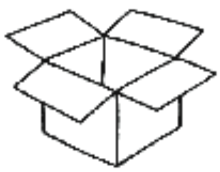
A. Listen and write.



1. This is ________________ you.
2. ________________ birthday!
3. ________________________
4. You're __________. __________it.

B. Does it have c, -ck, q, or -x? Listen and circle.

1. 
c q

2. 
-ck -x

3. 
c q

4. 
-ck -x

C. Look and match.

1. 
2. 
3. 
4. 
5. 

shout walk laugh run sing

D. Look and write.

1. 

They're ________________.

____

2. 

We're ________________.

____

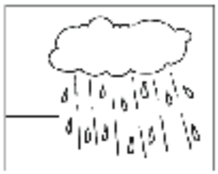
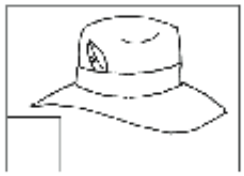
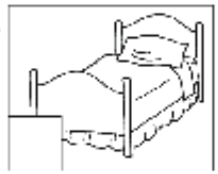
UNIT 4 Revision

A. Listen and write the number.

__ Sure! Hold on. __ No problem.

__ Hello? __ Hello. May I speak to Hisham, please?

B. Does it have long a? Listen and put ✓ or ✗.

1. 
2. 
3. 
4. 

C. Read and match.

1. get	2. eat	3. walk	4. study	5. watch	6. take
to school	English	dressed	breakfast	a shower	TV

D. Look and write.

1. 

What's she doing? ____________________

____

2. 

What ______________________________?

____

____

UNIT 5 Revision

A. Listen and match.

1. Where are ● ● very much.
2. I'm from ● ● English very well.
3. Oh. You speak ● ● France.
4. Thank you ● ● you from?

B. Do they both have long e? Listen and put ✓ or ✗.

1. 

2. 

3. 

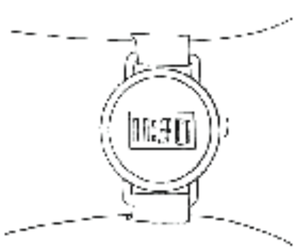
C. Look and circle the word.

1. 
three
thirteen
thirty

2. 
twenty
twelve
thirty

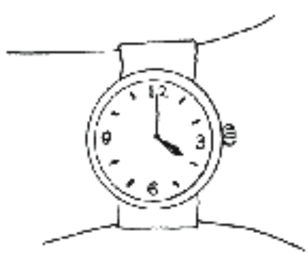
3. 
forty-six
fifty-eight
forty-eight

D. Look and write.

1. 

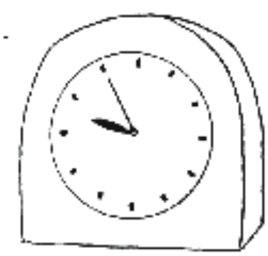
What time ________?

It's ______________.

2. 

What __________?

It's ____________.

3. 

What __________?

It's ____________.

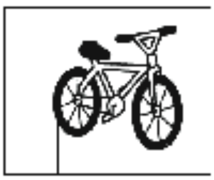
UNIT 6 Revision

A. Listen and circle the word.



1.	Where / What	do	they / you	live?			
2.	You / I	live	in / on	Cairo.			
3.	Oh, / Yes,	really?	You, / Me,	too.			
4.	I	like / love	it. It's a	nice / nine	place.		

B. Does it have long i? Listen and put ✓ or ✗.

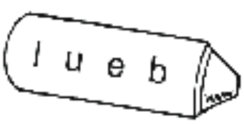
1. 

2. 

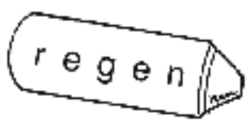
3. 

4. 

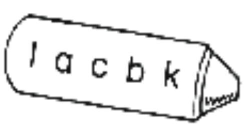
C. Unscramble and write. Then colour.

1. 

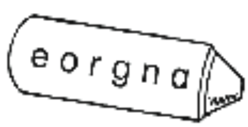
____

2. 

____

3. 

____

4. 

____

D. Look and write.



1. ____________________ red.

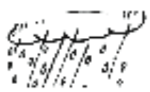
Those ____________________.

2. ____________________ yellow.

These ____________________.

A. Listening

1- Listen and number the pictures:

2-Listen and fill in the gaps:

A: How..........are you?

B: I.............nine.

B. Reading

3- Read and match A with B :

A	B
1- My sister's birthday	a- are orange flowers.
2- He is	b- Wednesday.
3- How	c- drawing.
4- Those	d- is on Monday.
	e- old are you?

4- Choose the correct words(s) between brackets:

1- It is (thirty – three – fifteen) o'clock.

2- (Where – Who – What) are you from?

3- They are (walk – walks – walking).

4- Who is (he – we   they) ?

5- May I (play   speak   shout) to Hisham, please?

C. Writing

5- Look at the pictures and unscramble the words:



evif ....



herfat ....



ablm ....



atme ....

6- Look and write a sentence under each picture:





1- .... 2- ....

7- Punctuate the following sentence:

where are Ahmed and Sarah from ....

8- Copy the following sentences in good handwriting:

1- You speak English very well. ....

2- I live in Giza. ....

Sample Test 2

A. Listening

1- Listen and number the pictures:

2- Listen and fill in the gaps:

A: Is..................Monday?

B: No, it's..................

B. Reading

3- Read and match A with B:

A	B
1- Thank	a- live in Giza.
2- I	b- is it?
3- Those	c- is a cat.
4- What time	d- you very much.
	e- are blue butterflies.

4- Choose the correct words(s) between brackets:

1- She is (I – my – me) sister.

2- What (am – is – are) you doing?

3- (Where – What – Who) do you live?

4- That is (red   a red   yellow) flower.

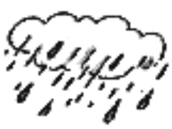
5- I like Giza. (She – He – It) is a nice place.

C. Writing

5- Look at the pictures and unscramble the words:



b t a r b i ....



n a r i ....



t f i f y ....



w h a c t ....

6- Look and write a sentence under each picture:





1- ....   2-..........................

7- Punctuate the following sentence:

may I speak to hisham ? ....

8- Copy the following sentences in good handwriting:

1- She is studying English well. ....

2- He is from Egypt. ....

Sample Test 3

A. Listening

1- Listen and number the pictures:











2- Listen and fill in the gaps:

A: This is .... you.

B: Thanks.

A: You're.................

B. Reading

3- Read and match A with B:

A	B
1- It	a- speak to Hisham, please?
2- Oh, you speak	b- are walking to school.
3- May I	c- English very well.
4- We	d- no problem.
	e- is eleven thirty.

4- Choose the correct words(s) between brackets:

1-He is (talking – reading – taking) a shower.

2- (What – Who – Where) time is it?

3- My birthday is (in – on – from) Wednesday.

4- She (isn't – am not – aren't) drawing.

5- (Those – This – That) are black birds.

B. Writing

5- Look at the pictures and unscramble the words:



h o m t r e ....



e i n n ....



o e m l n ....

50 i t f y f ....

6- Look and write a sentence under each picture:





1- ....

2-..........................

7- Punctuate the following sentence:

what is Mona doing in Giza ....

8- Copy the following sentences in good handwriting:

1- They are eating breakfast. ....

2- It is two o'clock. ....

Book size	:	$\frac{1}{8}$ (57 x 82)
Number of pages	:	92
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colours
Quantity	:	600.000

صندوق تأمين ضباط الشرطة